

CHAPTER
11

Section 2

CONNECTIONS ACROSS TIME AND CULTURES

Colonization and Imperialism

THEMATIC CONNECTION:
POWER AND AUTHORITY

As you have read, imperialism in the eighteenth and nineteenth centuries differed from empire building in the fifteenth and sixteenth centuries. What were the significant differences between the two policies? How were they similar? Use the information presented in Chapter 20 and in this chapter to fill in the chart below.

Empire Building (15th–16th centuries)	Imperialism (18th–19th centuries)
1. Economic motives: desire for wealth and riches and new trade routes to Asia	Economic motives:
2. Social/religious motives: desire of Catholic priests to spread Christianity in the Americas	Social/religious motives:
3. Methods of conquest: military conquest of native peoples	Methods of conquest:
4. Patterns of colonial management: Spanish subjected conquered people to system of forced labor, Dutch and French established trading posts, and British established permanent colonies with limited self-rule.	Patterns of colonial management:
5. Resistance to colonial rule: Natives of New Mexico revolted against Spanish settlers.	Resistance to colonial rule:
6. Impact of colonization: Negative: death of natives from war and European diseases, enslavement of Africans Positive: global exchange of food items and livestock	Impact of colonization: